



SEBASTOPOL UNION SCHOOL DISTRICT

STRATEGIC
REOPENING
PLAN

2020–2021 **Safety Guidelines**

JULY 2020

Based on guidance from: Sonoma County Department of Health Services, Centers for Disease Control, California Department of Public Health, California Department of Education, Sonoma County Office of Education and the School/Health Reopening Committee

DISTRICT OFFICE
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Linda Irving, Superintendent
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July 14, 2020

Dear Sebastopol Union Families,

This has been an unprecedented time and I would like to thank you for your patience as we create reopening plans based on guidance from state and local officials as well as from teachers, staff and all of you.

Our first priority is the health and wellbeing of our students, staff and families. We will reopen school based on the best and most current information from our state and local health partners, while also working to ensure a positive learning environment for all students.

In this **Reopening Guide for Sebastopol Union** you will find some information on what schools might look like when we return on August 13, 2020, as well as sample schedules for each grade level. We will share cleaning and disinfecting measures as well as planned personal protection mandates.

There is a possibility we may open with Distance Learning (DL) similar to what was offered mid-March to the end of the school year. Included in the **Reopening Guide for Sebastopol Union** is a Hybrid model in case we are able to have a mixture of in-class and DL, with classes at ½ capacity to allow for social distancing of 6’.

We are working with CASTLE to provide wrap around services, for a fee, to a cohort at each grade level, matching the in-class grouping cohort. Also, we have engaged with the community to create enrichment activities for grade levels for a nominal fee.

We are creating an independent study/home school option for families that would like to keep their students home.

It is our priority to open schools for students, but only when it is safe to do so. We will continue to follow the State and Health Department requirements around opening. Please watch for emails from ParentSquare, our mass communication system, visit our school webpage, www.sebastopolschools.org, and send comments to covidplan@sebusd.org.

Sincerely,

Linda Irving

Linda Irving, Superintendent

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Guidance Documents

- SUSD Staff and Parent Survey Results
- SUSD Teacher Committee
- Sonoma County reopening guide for schools, Roadmap to a Safe Reopening
- California Department of Public Health-COVID-19 Industry Guidance: Schools and School-Based Programs
- California Department of Education: Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools
- California School Board Association: Uncertain Road Ahead-- Reopening Schools in the Time of COVID 19
- California Department of Public Health (CDPH) Guidance for School Based Programs <https://covid19.ca.gov/pdf/guidance-schools.pdf>
- Center for Disease Control <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/summer-camps.html>

Sebastopol Union Reopening Plan

Following CDC Guidelines

July 2020

Goal: Meet the needs of students and families in providing a high quality educational program in a safe environment for students and staff during the COVID-19 pandemic modified program.

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Section 1



Planning and Health Considerations

OVERVIEW OF PRECAUTIONARY MEASURES UNDER COVID-19

STUDENTS	PARENTS	STAFF	FACILITIES
Focus on Personal and Classroom Hygiene	Focus on Pre-Screening and Education	Focus on Training and additional student supports	Focus on safe and clean facilities
<p>Maintain 6’ distance in classrooms, in the halls and breezeways, and on the play yards.</p> <p>Instruction on proper hygiene, social distancing, and understanding symptoms of illness</p> <p>Have masks available for all students and follow the CDC guidelines in their use</p> <p>Post reminders throughout campus (inside and outside) of proper hygiene practices</p> <p>Schedule for regular use of hand sanitizer or hand washing: -Entering campus or school bus -Entering and leaving shared areas</p> <p>Temperature checks upon entry</p> <p>Provide for contact tracing by keeping students in Cohorts</p> <p>Limited Sharing- Educational practices are being adjusted to limit the sharing of learning supplies (pens, pencils, manipulatives, etc)</p>	<p>Provide active and passive screening criteria to use before sending child to school</p> <p>Provide training on symptoms of illness, what to do if child ill, and resources for support</p> <p>Create list of hygiene and classroom items students should have when coming back to school</p> <p>Ongoing and timely communication from school and district regarding health and safety matters</p> <p>Temperature checks upon entry</p> <p>Provide for contact tracing by logging-in visitors</p> <p>Provide ongoing communication and notification</p>	<p>Provide face shields/masks for staff and follow CDC guidelines for their use</p> <p>Temperature checks upon entry</p> <p>Provide disinfecting supplies in classrooms and provide training on proper use before first student attendance day</p> <p>Provide screening criteria for staff to use for checks of students as they enter campus and classroom</p> <p>Develop plan that ensures physical distancing in the work environment</p> <p>Contact Tracing- Staff that are not assigned to specific classrooms or campuses will digitally check-in to all sites and classrooms before entering the campus or site for potential contact tracing purposes.</p> <p>Exposure Notification- The county health office has provided protocols for notification of families and staff of potential exposure. These protocols include guidance on maintaining privacy of staff and student medical information.</p>	<p>Increased ventilation and use of outdoor spaces, having windows and doors open</p> <p>Install high quality filters and de-ionization technology in the HV/AC systems</p> <p>Cleaning- use clearing protocols with guidance from local health agencies. Focus on disinfection of surfaces, common areas, classrooms, restrooms. Schedule cleaning throughout the day in classrooms and work spaces</p> <p>Provide hand sanitizer for all classrooms</p> <p>Protective solid clear barriers in offices, restrooms and classrooms (as possible)</p> <p>Signs and messaging- All campuses will have significant signage to reinforce safety guidelines and provide social distance markings on the ground</p> <p>Isolation Rooms- All campuses will have social isolation rooms for students that present symptoms during the day</p> <p>Desk Spacing- Desks will be spaced out 6’ distance in alignment with the health department guidelines</p>

SUSD Re-opening Schools

	Action	Notes/Suggestions
Facilities		
Develop Ongoing Sanitizing Schedule	Schedule developed for increased, routine cleaning and disinfection	Open position: Brook Haven custodian. Will need to contract with Corner to Corner, as CASTLE does
Develop Ongoing Sanitizing Schedule	Mapping physical guides, such as tape on doors or sidewalks and signs on walls, to ensure that staff and children remain at least 6 feet apart in lines and at other times (e.g. guides for creating "one way routes" in hallways)."	For cafeteria/picking up food, in office for waiting in line... All hallways, fields, classrooms
Install protective panels for team members	Install physical barriers, such as sneeze guards and partitions, particularly in areas where it is difficult for individuals to remain at least 6 feet apart (e.g., reception desks).	On order. If not received in time, will need to be constructed.
Ventilation - Air Space Considerations	Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, for example by opening windows and doors. Robert's Mechanical will inspect and replace filters with MERV 13 or the like. District HV/AC projects will include de-ionization (BH completes by the opening of school, PS by Oct 1)	Rotation of small cohorts in varying spaces
Water Systems	Flush water systems and features (e.g., sink faucets, drinking fountains, decorative fountains) are safe to use after a prolonged facility shutdown. Drinking fountains cleaned and sanitized, but staff and students encouraged to bring their own water to minimize use and touching of water fountains.	Investigating purchase of water filling stations to replace drinking fountains and the addition of hand washing stations (8k per)
Isolation Room	Identification of isolation rooms or areas to separate anyone who exhibits COVID-like symptoms.	
Signage		
COVID-19 Informational Signs	Posted signs on how to stop the spread of COVID-19, properly wash hands, promote everyday protective measures, and properly wear a face covering.	
Protective Measures For All		
Stop the spread		
Proper Washing Hands		
Proper Wearing a Cloth Face Covering		
Visitor protocols/ Stop Signs		
Front Office		
Install protective panels	Install physical barriers, such as sneeze guards and partitions, particularly in areas where it is difficult for individuals to remain at least 6 feet apart (e.g., reception desks)."	Will need to be created if not obtained by the start of school (currently on back order)
Supplies available	Hand sanitizer, masks, face shields, gloves, 60% alcohol, kleenex, trash cans, class tubs for balls, cases for Chromebooks, containers for individual classroom supplies, cleaning items such as backpack sprayer and hand sprayers	Touchless handsanitation stations on order
Visitors and volunteers	Limitations any nonessential visitors, volunteers, and activities involving external groups or organizations as possible – especially with individuals who are not from the local geographic area (e.g., community, town, city, county).	Ask families to sign child out by phone, escort students out while parents wait outside

SUSD Re-opening Schools

	Action	Notes/Suggestions
Staff Training and Collaboration (Virtually)		
Protective Measures For All	Staff training on all safety protocols to ensure safe and correct application of disinfectants and keep products away from children. Staff trained on signs of COVID and what to do. Staff is trained on proper cleaning and disinfectant use.	Use Target Solutions provided by RESIG (Insurance group)
What to do if a child is sick		
Cleaning/Disinfectant		
Start of the Day		
Self-Health Assessment	Consider the feasibility of home check prior to school.	Staff concerned won't be done prior
Temperature checks: Staff	Health checks will be conducted safely and respectfully, and in accordance with any applicable privacy laws and regulations. Staggered start times for students. Checks by office or teachers prior to school starting	Temperature threshold 100 and 48 hours no temp to return (per usual)
Temperature checks: Students		
Masks	Teach and reinforce use of face coverings among all staff and students as required. Face coverings may be challenging for students (especially younger students) to wear in all-day settings such as school. Face coverings should be worn by staff and students and mandated during most essential in times when physical distancing is difficult. Information provided to staff and students on proper use, removal, and washing of cloth face coverings. Face coverings are not recommended for babies or children under the age of 2, or for anyone who has trouble breathing, or is unconscious, incapacitated or otherwise unable to remove the covering without assistance. Cloth face coverings are meant to protect other people in case the wearer is unknowingly infected (many people carry COVID-19 but do not have symptoms).	Will follow CDC and County Health guidelines at the time of opening
Classroom and/or Indoor Environment		
Student Groupings	Student classroom cohorts and staff groupings are as static as possible by having the same group of children stay together, thus limiting mixing between groups.	
	At CASTLE and during enrichment, keep classes together to include the same cohort of children each day as above, and keeping the same child care providers with the same group each day.	
Students facing the same direction	Turn desks to face in the same direction (rather than facing each other), or have students sit on only one side of tables, spaced apart	
Increase space between desks	Space seating at least 6 feet apart, limiting class sizes to under 15	Tables, double desks, single desks. Share extra furniture between rooms
Belongings	Student's belongings will be separated from others' and in individually labeled containers, cubbies, or areas and taken home each day and cleaned, if possible.	
Outdoor spaces	Utilize outdoor spaces	Purchased new tables, need to create a schedule for use

SUSD Re-opening Schools

	Action	Notes/Suggestions
Classroom Supplies		
Resources	Individual labeled container for each student, no sharing electronic devices, toys, books and other games or learning aids Limit use of supplies and equipment by one group of children at a time and clean and disinfect between use.	Purchased Chromebooks so students will have one at school and one at home. Older students will take the CB's to and from school/home
Soap	Adequate supplies to support healthy hygiene behaviors, including soap, hand sanitizer with at least 60 percent alcohol (for staff and older children who can safely use hand sanitizer), paper towels, tissues, and no-touch trash cans	
Hand sanitizer		Purchased touchless handsanitation stations, orders and
Paper towels		
tissues		Custodians will be fully covered during deep cleaning
disinfectant wipes		Introduce covered custodians to younger children
trash cans		Train students of use of resources
Additional Educational Activities (garden, music, art, computers, Library, Physical Education)		
Outdoor Activities		
Identify outdoor areas	Identify outdoor areas	
Schedule use of outdoor areas	Schedule use of outdoor areas	
Create more outdoor areas	Create more outdoor areas	
Indoor Activities		
Classrooms	Adequate supplies to minimize sharing of high touch materials (art supplies, equipment etc. assigned to a single student/camper) or limit use of supplies and equipment by one group of children at a time and clean and disinfect between use	
Musical Instruments		
Garden/Library		
Meal Times		
Individually plated meals	Student encouraged bring their own meals as feasible, or serve individually plated meals in classrooms instead of in a communal dining hall or cafeteria, while ensuring the safety of children with food allergies. Food program will offer pre-packaged meals.	
Structure	Close communal use shared spaces such as cafeterias and playgrounds with shared playground equipment, or stagger use and clean and disinfect between use. Serve meals in classrooms instead of the Cafeterias. Serve individually plated meals and hold activities in separate classrooms and ensure the safety of children with food allergies.	
Disposable food service	Student encouraged bring their own meals as feasible, or serve individually plated meals in classrooms instead of in a communal dining hall or cafeteria, while ensuring the safety of children with food allergies. Food program will offer pre-packaged meals.	
Event Meals	Food will be pre-packaged boxes or bags for each attendee instead of a buffet or family style meal. NO sharing food and utensils and ensure the safety of children with food allergies.	
Recess		
Playground equipment	Close communal use shared spaces such as dining halls and playgrounds with shared playground equipment if possible; otherwise, stagger use and clean and disinfect between use.	Consider washable balls with a ball tub in each room for individual student use. Create schedules for area and equipment use
Staggered Recess Time	Implement staggered recess times to limit the number of students who are together; and if possible, group recess by classrooms.	Create schedules that maintain student groups/cohort

SUSD Re-opening Schools

	Action	Notes/Suggestions
Restrooms		
Sanitization	Clean between cohorts and deep clean on Fridays	
Bathroom sinks	Close middle sinks; remove 1 urinal to allow proper social distancing.	No more than 3 students allowed in at one time
Clean and Disinfect frequently touched surfaces		
Playground equipment- if open:		
Door handles	Clean and disinfect frequently touched surfaces within the school between cohorts such as, playground equipment, door handles, sink handles, drinking fountains, as well as shared objects (for example, toys, games, art supplies) between cohort use	
Sink handles		Investigate touchless water fountains and additional handwashing stations
Drinking fountains		Encourage water bottles to be brought to school
Activities		
Field Trips	Will pursue virtual activities and events in lieu of Field trips, student assemblies, special performances, school-wide parent meetings, and spirit nights, as possible. Walking and our outdoor field trips may be considered with administrator approval and those that can maintain social distancing, support proper hand hygiene, and restrict attendance of those from higher transmission areas	Work with the community to offer enrichment activities that students can walk to during off days.
Gatherings	Virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held. Limit group size to the extent possible.	
Assemblies		Consider offering parent education virtually
Meetings		
Parent Meetings		
Graduations		
Awards ceremony	No student/parent assemblies	
Sports		
Practices	Pursue options to convene sporting events and participation in sports activities in ways that minimizes the risk of transmission of COVID-19 to players, families, coaches, and communities.	
Games		
Transportation		
Bus Preparations		
Seating	Create distance between children on school buses (g., seat children one child per row, skip rows) per CDC rules	
Bus pick ups	Create distance while waiting for school bus pickups	
Bus Drop Offs	Students dropped off by the bus will go directly to class	
Sanitization	Buses will be cleaned and sanitized per CDC rules	
Supplies	hand sanitizer, gloves, disinfectant wipes	hand sanitizer, gloves, disinfectant wipes
Communication Plan		
When what triggers what	Notify families that classes and or entire school facilities may be shut down due to increase in COVID or identified individuals. Stage 3 will necessitate a Hybrid model with 1/2 of the student on campus at a time	
Communication system	Consistent with applicable law and privacy policies, having staff and families self-report to the school if they or their student have symptoms of COVID-19 or test positive for tracking purposes	
COVID-19 Staff Person	School Office and District Office staff will be responsible for responding to COVID-19 concerns (e.g., school nurse). All school staff and families should know who this person is and how to contact them.	

SUSD Re-opening Schools

	Action	Notes/Suggestions
IF SOMEONE TEST POSITIVE AT THE SCHOOL SITE FOR COVID-19		
Schools will move to distance learning	Maybe the entire school or just the classroom of the infected student. The Health Department will be consulted.	
Notification process	Through the mass email system of Parent Square. Also teachers will reachout to parent in their classrooms	
	Make sure that staff and families know that they (staff) or their children (families) should not come to school, and that they should notify school officials (e.g., the designated COVID-19 point of contact) if they (staff) or their child (families) become sick with COVID-19 symptoms, test ositive for COVID- 19, or have been exposed to someone with COVID-19 symptoms or a confirmed or suspected case	
	Immediately separate staff and children with COVID-19 symptoms (such as fever, cough, or shortness of breath) at school. Individuals who are sick should go home or to a healthcare facility depending on how severe their symptoms are, and follow CDC guidance for caring for oneself and others who are sick.	
	Work with school administrators, nurses, and other healthcare providers to identify an isolation room or area to separate anyone who has COVID-19 symptoms or tests positive but does not have symptoms. School nurses and other healthcare providers should use Standard and transmission-Based Precautions when caring for sick people. See: What Healthcare Personnel Should Know About Caring for Patients with ConDrmed or Possible COVID-19 Infection	
	Establish procedures for safely transporting anyone who is sick to their home or to a healthcare facility. If you are calling an ambulance or bringing someone to the hospital, try to call Drst to alert them that the person may have COVID-19.	
	Close off areas used by a sick person and do not use these areas until after cleaning and disinfecting	
	Wait at least 24 hours before cleaning and disinfecting. If 24 hours is not feasible, wait as long as possible. Ensure safe and correct use and storage of cleaning and disinfection products D , including storing products securely	
	In accordance with state and local laws and regulations, school administrators should notify local health officials, staff, and families immediately of any case of COVID-19 while maintaining confidentiality.	

COVID-19 Notification Process

in the event of a case at school



Call the Schools Public Health Hotline (shared with district superintendents & COVID-19 liaisons)



CONFIRMED POSITIVE CASE



If school/district learns of a confirmed case/cases involving a student/staff member before being contacted by public health, they should contact public health via the school hotline number. When contacting public health about a student, district should work with their legal counsel to ensure that FERPA* protocols are being followed.



In consultation with Public Health, the appropriate school official may decide whether a class, school, or district closure is warranted, using the guidance provided by California Department of Public Health (CDPH) (p. 2)



- School/district supports contact tracing and follows FERPA protocol for students
- Where necessary, communicates information about quarantine of affected classes/ after school programs/bus cohorts to the affected groups
- Notifies general school community without disclosing personally identifiable information of students or staff
- Ensures proper cleaning of affected classrooms and common areas or the entire school campus before they are reopened



When an individual is confirmed to have COVID-19, Public Health will work with the individual/family to identify "close contacts." ** If the individual had close contacts at a school, the public health nurse contacts the school /district via the COVID-19 liaison.



Public Health works with COVID-19 Liaison to conduct contact tracing and notify exposed children/staff following FERPA protocol for student information.



Public Health determines whether quarantine and testing is necessary based on length of exposure, number of people exposed, and closeness of contact.



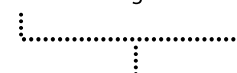
Public Health notifies school/district when it is safe to reopen the classroom or school, and school/district makes final determination when to reopen based on CDPH guidance (p. 2)



SUSPECTED/POSSIBLE CASE



If a student/staff member becomes ill at school with a fever or other COVID symptoms, minimize contact and isolate immediately. Anyone interacting with them must wear a mask, gloves, and other PPE as appropriate. The ill person should wear a mask and go to a dedicated room and be safely sent home as soon as possible. If symptoms are severe***, send person to a healthcare provider or call 911. Wait 24 hours before cleaning dedicated room.



Affected individual/family contacts doctor for evaluation, COVID-19 testing eligibility, and clearance to return to school. If unable to obtain medical clearance due to lack of health care, advise not to return to school until they have met district criteria or CDC criteria to discontinue home isolation.



The public health department will contact the school if the individual is confirmed to have COVID-19, at which point the school will follow the "confirmed positive case" procedures outlined to the left.



If a student/staff member becomes ill at home, they should NOT come to school. Staff should be accommodated or given sick leave. Ill students must continue to have access to instruction.

*FERPA (Federal Educational Rights and Privacy Act) Protocol: If a school/district contacts public health regarding a student illness, they should work with their legal counsel to ensure that they follow proper FERPA protocols for student privacy.

**Close Contact: For contact tracing, only "close contacts" will be notified by public health. This is defined as someone who has been exposed to the sick individual at a distance of six feet or less for more than 15 minutes, irrespective of face coverings.

***Severe Symptoms: Symptoms that would require immediate medical attention include: Trouble breathing, persistent pain or pressure in the chest, new confusion, inability to wake or stay awake, bluish lips or face.

When to Close a Class/School/District

Guidance from California Department of Public Health

 See the full guidelines at cdph.ca.gov

Individual school closure is recommended based on the number of cases, the percentage of the teacher/students/staff that are positive for COVID-19, and following consultation with the Local Health Officer. Individual school closure may be appropriate when there are multiple cases in multiple cohorts at a school or when at least 5 percent of the total number of teachers/student/staff are cases within a 14-day period, depending on the size and physical layout of the school. The Local Health Officer may also determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.

If a student/staff member has symptoms, they should be sent home with a recommendation to be tested. The school/classroom remains open until a case is confirmed positive. If the test returns positive, refer to the flowchart on p. 1 for next steps. If the student/staff member is tested and the results are negative, the student/staff member can return to work 3 days after symptoms resolve.

When to Close a Class



With public health, consider closing if one or more students or staff members is confirmed to have COVID-19

When to Close a School



With public health, consider closing if multiple "cohorts" or classes have confirmed cases OR 5% of all students/staff have confirmed cases

When to Close the District



25% or more of schools in a district have closed due to COVID-19.



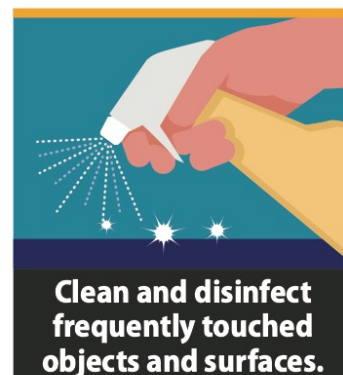
When to Reopen

Schools may typically reopen after 14 days and the following have occurred:

- Cleaning and disinfection
- Public health investigation
- Consultation with the local public health department

Stop the Spread of Germs

Help prevent the spread of respiratory diseases like COVID-19.



cdc.gov/coronavirus

Section 2

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**Instructional
Considerations for
Serving All Students**

INSTRUCTIONAL PLANS AND SCHEDULES

Overarching Considerations

- Equitability of resources for ALL students:
 - All TK-8th grade students will have assigned devices that will only be used by that student.
 - Internet hotspots will be provided to families that do not have reliable access to high speed internet.
- Students need to have direct contact with teachers and classmates as safely as possible.
- Strong need to provide high quality educational resources, regardless of mode of instruction
- Increased student accountability for attendance, completion of work, whether in-class, remote learning, or independent study
- Provide safe and limited wrap around services through CASTLE and community opportunities

Models for Learning

Flowing in between as needed...

Traditional

(possibly with precautions)

Hybrid

(Less students)

Distance Learning

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Full Independent Study/Home School Program (option offered)

Full Return to School (with health and safety measures):

- Preferred plan if allowed by California Department of Education, Sonoma County Public Health, and SUSD School Board
- Final decision will be made by July 23, 2020 at regularly scheduled School Board Meeting

Hybrid Model Return to School:

- Schedule attached
- Will be utilized if required to reduce daily students on campus by 50% with students attending 2 days and distance learning 3 days (TK/K/1st: AM/PM)

Distance Learning Model:

- Used along with face-to-face in a blended/hybrid model (above)
- Utilized solely **IF** required to close campus

Independent Study/Home School Model:

- Optional program for parents who do not wish for student(s) to attend in person classes
- Using Edmentum (<https://www.edmentum.com>) and Calvert Learning (<http://calvertlearning.com>)

Sebastopol Union's Hybrid Model

Live Learning and Distance Learning with A & B Cohorts

Live Learning: Students attend classes on campus with certificated teachers.

Distance Learning: Students participate in remote learning without live instructors. Curriculum and activities for distance learning is planned by teachers and highly structured. Students participate in virtual meetings, academic lessons, practice of standards, and/or assessments. A minimum of three to four hours of daily learning and attendance is required. Students may have additional, virtual check-ins depending on individual needs.

Cohorts: Students divided into smaller groups to increase social distancing by minimizing class sizes and the number of students on campus.

Sebastopol Union students must complete specified state and local educational requirements, including attending classes for the minimum instructional minutes. The hybrid model offers a plan that provides a safe campus, rigorous academic program through both live and distance learning, social-emotional support, and enrichment activities. Please note the following:

- Students will be divided into cohorts to minimize daily contact.
- Cohorts will attend live learning twice a week on different days.
- Cohorts will participate in distance learning three days a week.
- Following state guidelines, Distance Learning will include:
 - Daily live interaction with certificated employees and peers for purposes of instruction, progress monitoring, and maintaining school connectedness. If daily live interaction is not feasible, the governing board must develop, with parent and stakeholder input, an alternative plan for frequent live interaction.
 - Daily attendance recording.
 - Content aligned to grade-level standards that is “substantially equivalent” to in-person instruction.
 - Grades based on content mastery and participation.
 - Student access to connectivity and devices adequate to participate in the educational program and complete assigned work.
 - Supports designed to address the needs of students including those not performing at grade level, English learners, those with exceptional needs, those in foster care or experiencing homelessness, and those requiring mental health supports.
 - Special Education, related services, and any other services required by an IEP with accommodations to ensure that the IEP can be executed in distance learning.
 - Designated and integrated instruction in English language development, including assessments of English language proficiency, support to access curriculum, and the ability to reclassify as fully English proficient.
 - Nutritionally adequate meals for pupils who are eligible for free and reduced-price meals contingent upon the department receiving an approved waiver from the United States Department of Agriculture, for each day of the scheduled school year.

Park Side Elementary School

Hybrid Schedule

TK, Kindergarten, & Grade 1					
TK, K, & Grade 1 students attend ½ days, 4-days per week					
	Monday	Tuesday	Wednesday	Thursday	Friday
Kindergarten AM: 8:15-11:15 PM: 12:00-3:00	Live Learning ½ Day	Live Learning ½ Day	Live Learning ½ Day	Live Learning ½ Day	Distance Learning
Grade 1 AM: 8:15-11:15 PM: 12:00-3:00	Live Learning ½ Day	Live Learning ½ Day	Live Learning ½ Day	Live Learning ½ Day	Distance Learning

Cohort A					
Half of students in grades 2, 3, & 4					
	Monday	Tuesday	Wednesday	Thursday	Friday
Grade 2 8:30 AM-2:00 PM	Live Learning	Distance Learning	Live Learning	Distance Learning	Distance Learning
Grade 3 8:40 AM-2:10 PM	Live Learning	Distance Learning	Live Learning	Distance Learning	Distance Learning
Grade 4 8:50 AM-2:30 PM	Live Learning	Distance Learning	Live Learning	Distance Learning	Distance Learning

Cohort B					
Half of students in grades 2, 3, & 4					
	Monday	Tuesday	Wednesday	Thursday	Friday
Grade 2 8:30 AM-2:00 PM	Distance Learning	Live Learning	Distance Learning	Live Learning	Distance Learning
Grade 3 8:40 AM-2:10 PM	Distance Learning	Live Learning	Distance Learning	Live Learning	Distance Learning
Grade 4 8:50 AM-2:30 PM	Distance Learning	Live Learning	Distance Learning	Live Learning	Distance Learning

Brook Haven Middle School

Hybrid Schedule

Live Learning: 9:00 AM-2:05 PM

Distance Learning: 8:15 AM-12:00 PM (times not exact)

Cohort A					
Half of students in grades 5 & 6					
All of students in grade 8					
	Monday	Tuesday	Wednesday	Thursday	Friday
Grade 5	Live Learning	Distance Learning	Live Learning	Distance Learning	Distance Learning
Grade 6	Live Learning	Distance Learning	Live Learning	Distance Learning	Distance Learning
Grade 8	Live Learning	Distance Learning	Live Learning	Distance Learning	Distance Learning

Cohort B					
Half of students in grades 5 & 6					
All of students in grade 7					
	Monday	Tuesday	Wednesday	Thursday	Friday
Grade 5	Distance Learning	Live Learning	Distance Learning	Live Learning	Distance Learning
Grade 6	Distance Learning	Live Learning	Distance Learning	Live Learning	Distance Learning
Grade 7	Distance Learning	Live Learning	Distance Learning	Live Learning	Distance Learning

Sebastopol Union's Independent Study/Homeschool Program

The Sebastopol Union School District recognizes parents' concerns regarding the conditions that will be established in the fall. Therefore, the district will offer an Independent Study/Homeschool Program through **Edmentum** (<https://www.edmentum.com>) and **Calvert Learning** (<http://calvertlearning.com>). The Independent Study/Homeschool Program is ideal for parents who prefer an at-home learning program. Please note, students on IS will be monitored by district personnel.

Section 3





CASTLE Childcare

Contact Information: Phone- 707-829-4578 Email: castle@sebusd.org

Castle Reopening Proposal

- Castle will be offering distance learning opportunities and childcare for a select group of children grades K-4 during and after school hours (8ish - 5:30ish) Monday – Thursday.
- There will be a cost for the program.
- Castle employees will be providing distance learning for their cohort, working in conjunction with your child’s teacher, in addition to enrichment activities and exceptional care.
- Social and Emotional/wellness/team building education will be a daily focus
- Pick up and drop off times will be staggered and in multiple locations depending on grade level. Parents will not be allowed in the buildings
- Temperatures of children and staff will be taken upon arrival to Castle, and regular handwashing and sanitation will take place throughout the day
- The Castle cohort will move around together and will not be mixing with other groups of children or staff
- Children will be provided with their own play areas in the classroom and outdoors, as well as cubbies with personal materials
- Outdoor spaces will be utilized as much as possible
- 1-2 adults per group of up to 15 children, based on classroom cohort
- Deep cleaning will take place each night
- Castle will follow District and CDC guidelines

For more information contact CASTLE directly at the location above.

Appendix

Appendix A - What Families can Expect When School Reopens in the Fall
(in English and Spanish)

Appendix B - July 2020 Superintendent Update FAQs

WHAT FAMILIES CAN EXPECT WHEN SCHOOLS REOPEN

The health and safety of our students, staff, and families is of utmost importance. When the 2020-2021 school year begins in Sonoma County, on-campus school will look much different than previous years due to new health and safety measures. This is a summary for families of the guidelines and considerations that schools are using to plan for a safe reopening this fall. They are based on the best available public health data at this time, international best practices, and the practical realities of managing school operations.

The Sonoma County guidance, "Roadmap to a Safe Reopening," is adapted from guidance from the Centers for Disease Control (CDC), California Department of Public Health, and California Department of Education (CDE), in collaboration with the Sonoma County school/health planning committee consisting of regional school district superintendents. It was developed in collaboration with and reviewed by the Sonoma County Health Officer. The current guidance is based on direction provided in the existing Sonoma County Public Health Order. **As conditions and health orders change to address this ever-evolving situation, so will the guidance.**

WHEN SCHOOLS RESUME IN THE FALL, THEY WILL LOOK DIFFERENT

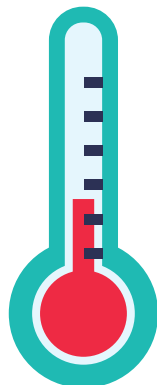
Each school district will be dealing with its own circumstances in creating a customized plan that fits the needs of the community. However, it is important that we all work together to ensure that these guiding principles are at the heart of every school reopening:

- Protect student, staff, and community health
- Foster student learning and progress
- Maintain positive learning environments
- Foster student emotional health
- Care for our most vulnerable populations



SCREENING AT HOME

- Families are recommended to take temperatures daily before going to school. Anyone with a fever of 100.0 or higher should not go to a school site.
- Students and adults should also screen themselves for respiratory symptoms such as cough and shortness of breath prior to coming to school each day. Students and adults experiencing those symptoms should not attend school.



ARRIVING AT SCHOOL

- Staff will be wearing face coverings.
- Students will arrive on buses with fewer students and with windows down when possible. Students should dress accordingly.
- Parents and visitors may have limited access to the school campus.
- Arrival and dismissal times may vary depending on grade level.



HEALTH & SAFETY AT SCHOOL

HYGIENE

Schools will teach and reinforce hand washing with soap and water for at least 20 seconds and increase monitoring to ensure adherence among students and staff.

Schools will clean and disinfect frequently touched surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains) within the school and on school buses at least daily or between use as much as possible.

Schools will limit sharing of supplies between students and disinfect between uses if sharing is unavoidable.

Each student's personal belongings will be separated from others' and in individually labeled containers, cubbies, or areas.



FACE MASKS

Schools will teach and reinforce the use of cloth face coverings in compliance with the current county health order and state mandate.

California Governor Gavin Newsom is still considering whether masks will be required for all students in the classroom. More information will be provided once a decision has been made.

SOCIAL DISTANCING

Social distancing will help limit the spread of the virus. Schools will consider the following strategies to maintain smaller groups of students in shared spaces.

These may be modified in future health orders as the school year progresses.

- Modify school schedules
- Keep students in smaller groups
- Serve meals in small group settings
- Serve individually plated or boxed meals
- Space desks further apart to ensure a minimum distance of 6 feet between students
- Stagger lunches, recesses, and other transition times
- Restrict visitors on campus
- Avoid hosting large gatherings such as assemblies and dances
- Where possible, keep student cohorts from mixing



INSTRUCTIONAL OPTIONS FOR SCHOOL DISTRICTS

Quality instruction and commitment to equity for ALL students continues to be a guiding principle for Sonoma County schools. Each district will make decisions based on available resources, local needs, and state policy. Districts are encouraged to prioritize providing a high-quality instructional program by following best practices in the areas of:

- Curriculum selection and instructional delivery models
- Assessment practices and policies, including local and statewide assessments
- Services to special populations, including students with disabilities, socioeconomically disadvantaged students, English Learners, homeless and foster youth
- Access and use of instructional technology
- Expanded learning opportunities
- Other key systems and services

2020-2021 Learning Model Considerations

Options to Serve All Students in the Current Moment

Guiding Principles

- Protect student, staff, and community health
- Foster student learning and progress
- Maintain positive learning environments
- Foster student emotional health
- Care for our most vulnerable populations

TRADITIONAL LEARNING MODEL



- Daily classroom attendance
- Integrated social emotional learning
- Standards-based curriculum
- Student engagement through instructional best practices
- Expanded technology skills through 1:1 device initiative and digital citizenship
- Interventions and enrichment to accommodate all learners

BLENDED LEARNING MODEL (MODIFIED TRADITIONAL)



- Social distancing model with two full-day classroom attendance and three-day distance learning program
- Integrated social emotional learning
- Standards-based curriculum
- Student engagement through instructional best practices and interactive technology
- Classroom-based interventions and enrichment to accommodate all learners
- Supplemental digital support for academic and social emotional learning

DISTANCE LEARNING MODEL



- Daily interactions and teaching from classroom teacher through technology while student learns at home
- Integrated social emotional learning
- Standards-based curriculum
- Student engagement through instructional best practices and interactive technology
- Targeted intervention and enrichment
- Supplemental digital support for academic and social emotional learning

HYBRID MODEL (INDEPENDENT LEARNING)



- Scheduled interactions with teacher at school and through technology while student learns at home
- Social emotional supports
- Standards-based curriculum
- Student engagement through instructional best practices and interactive technology
- Targeted intervention and enrichment
- Supplemental digital support for academic and social emotional learning

Providing Meaningful Learning to Ensure Health and Safety

Note: The selection of a learning model should be informed by local district conditions along with guidance from the Sonoma County Office of Education, Sonoma County's Public Health Officer, California Department of Public Health (CDPH), and the Centers for Disease Control and Prevention (CDC).



Sonoma County
Office of Education

STUDENT SUPPORTS

SOCIAL EMOTIONAL SUPPORT

District and school staffs are committed to supporting students' social emotional wellness and offering resources to ensure that students transition back to school smoothly. Support may include social emotional learning, building relationships, community building activities, and increased access to mental health/wellness services. Families and schools will need to work together to check how students are feeling and assess their individual needs to provide the support our students need during these challenging times.



FAMILY RESOURCES

The Sonoma County Office of Education has created a website dedicated to Coronavirus information for schools and families. Check out scoe.org/covid to find the following available information:

- Fall Planning Updates
- School Lunch Finder
- School Updates
- Academic Support
- Mental Health and Emotional Support
- Community Resources to Support Families



The Sonoma County Office of Education, Sonoma County Public Health, and local school districts are committed to ensuring the health and safety of all students. Sonoma County Public Health will continue closely monitoring the rate of infection in Sonoma County. As public guidelines change, districts and schools will adapt and modify plans. We will work together with our students and families to keep our children safe as we transition to our new approach to educating.



LO QUE LAS FAMILIAS PUEDEN ESPERAR CUANDO SE REABRAN LAS ESCUELAS

La salud y seguridad de nuestros estudiantes, personal y familias es de suma importancia. Cuando comience el año escolar 2020-2021 en el condado de Sonoma, la escuela en el campus se verá muy diferente a los años anteriores debido a las nuevas medidas de salud y seguridad. Este es un resumen para las familias de las pautas y consideraciones que las escuelas están utilizando para planificar una reapertura segura este otoño. Se basan en los mejores datos de salud pública disponibles en este momento, las mejores prácticas internacionales y las realidades prácticas de administrar las operaciones escolares.

La guía del Condado de Sonoma, "Camino hacia una reapertura segura", está adaptada de la guía de los Centros para el Control de Enfermedades (CDC), el Departamento de Salud Pública de California y el Departamento de Educación de California (CDE), en colaboración con el comité de planificación de salud/escuelas del Condado de Sonoma formado por superintendentes regionales del distrito escolar. El Oficial de Salud del Condado de Sonoma colaboró en el desarrollo y en la revisión. Las pautas actuales se basan en la dirección proporcionada en la Orden de Salud Pública del Condado de Sonoma existente. A medida que las condiciones y las órdenes de salud cambian para abordar esta situación en constante evolución, también lo hará la guía.

CUANDO LAS ESCUELAS SE REABRAN EN EL OTOÑO SERÁN MUY DIFERENTES

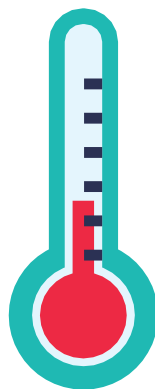
Cada distrito escolar se ocupará de sus propias circunstancias al crear un plan propio que se ajuste a las necesidades de su comunidad. Sin embargo, es importante que todos trabajemos juntos para asegurar que estos principios rectores estén en el corazón de cada reapertura de escuela:

- Proteger la salud de los estudiantes, del personal y de la comunidad
- Fomentar el aprendizaje y el progreso de los estudiantes
- Mantener ambientes de aprendizaje positivos
- Fomentar la salud emocional de los estudiantes
- Cuidar a nuestras poblaciones más vulnerables



CONTROL EN CASA

- Se recomienda que las familias tomen la temperatura diariamente antes de la escuela. Cualquier persona con 100.0 o más de fiebre no debe ir a la escuela.
- Los estudiantes y los adultos también deben examinarse para detectar síntomas respiratorios como tos y falta de aire antes de venir a la escuela todos los días. Los estudiantes y adultos que presentan esos síntomas no deben asistir a la escuela.



LLEGADA A LA ESCUELA

- El personal usará cobertores faciales.
- Los estudiantes llegarán en autobuses con menos estudiantes y con las ventanas abiertas cuando sea posible. Los estudiantes deben vestirse como corresponde.
- Los padres y los visitantes pueden tener acceso limitado al campus de la escuela.
- Los horarios de llegada y salida pueden variar según el nivel de grado.



SALUD Y SEGURIDAD EN LA ESCUELA

HIGIENE

Las escuelas enseñarán y reforzarán el lavado de manos con agua y jabón durante al menos 20 segundos, y aumentarán el control para garantizar el cumplimiento entre los estudiantes y el personal.



En las escuelas se limpiarán y desinfectarán las superficies que se tocan con frecuencia (por ejemplo, equipos de juegos, picaportes, manijas de fregaderos, fuentes para beber) dentro de la escuela y en los autobuses escolares al menos diariamente o entre usos, tanto como sea posible.

Las escuelas limitarán el intercambio de suministros entre estudiantes y desinfectarán entre usos si el intercambio es inevitable.



Las pertenencias personales de cada estudiante se separarán de las de los demás y en contenedores, cubículos o áreas individualmente etiquetados.



MÁSCARAS FACIALES

Las escuelas enseñarán y reforzarán el uso de cobertores faciales de tela de conformidad con la orden de salud actual del condado y el mandato estatal.

El gobernador de California Gavin Newsom todavía está considerando si se requerirán máscaras para todos los estudiantes en el aula. Se proporcionará más información una vez que se haya tomado una decisión.

DISTANCIAMIENTO SOCIAL

El distanciamiento social ayudará a limitar la propagación del virus. Las escuelas considerarán las siguientes estrategias para mantener grupos más pequeños de estudiantes en espacios compartidos.

Estas pueden modificarse en futuras órdenes de salud a medida que avance el año escolar.

- Modificar horarios escolares
- Mantener a los estudiantes en grupos más pequeños
- Servir las comidas en grupos pequeños
- Servir las comidas individualmente en platos o en cajas
- Espaciar más los bancos para garantizar una distancia mínima de 6 pies entre los estudiantes
- Escalonar almuerzos, recesos y otros horarios de transición
- Restringir los visitantes en el campus
- Evitar organizar grandes reuniones como asambleas y bailes
- Cuando sea posible, evitar que las cohortes de estudiantes se mezclen



OPCIONES EDUCATIVAS PARA LOS DISTRITOS ESCOLARES

La instrucción de calidad y el compromiso con la equidad para TODOS los estudiantes continúa siendo un principio rector para las escuelas del condado de Sonoma. Cada distrito tomará decisiones basadas en los recursos disponibles, las necesidades locales y la política estatal. Se alienta a los distritos a priorizar la provisión de un programa educativo de alta calidad siguiendo las mejores prácticas en las áreas de:

- Selección curricular y modelos de entrega de instrucción
- Prácticas y políticas de evaluación, incluidas las evaluaciones locales y estatales
- Servicios a poblaciones especiales, incluidos estudiantes con discapacidades, estudiantes con desventajas socioeconómicas, estudiantes de inglés, jóvenes sin hogar y de cuidado tutelar
- Acceso y uso de tecnología educativa
- Oportunidades de aprendizaje ampliadas
- Otros sistemas y servicios clave

Consideraciones sobre el Modelo de Aprendizaje 2020-2021

Opciones para servir a todos los estudiantes en el momento actual

Principios rectores

- Proteger la salud de los estudiantes, del personal y de la comunidad
- Fomentar el aprendizaje y el progreso de los estudiantes
- Mantener entornos de aprendizaje positivos
- Fomentar la salud emocional de los estudiantes
- Cuidar de nuestras poblaciones más vulnerables

MODELO DE APRENDIZAJE TRADICIONAL



- Asistencia diaria a la escuela con modificaciones en el personal
- Aprendizaje socioemocional integrado
- Evaluación/plan de estudios basado en estándares
- Compromiso de los estudiantes a través de las mejores prácticas de instrucción
- Ampliación de las habilidades tecnológicas a través de la iniciativa de dispositivos 1:1 y la ciudadanía digital
- Intervenciones y enriquecimiento para acomodar a todos los estudiantes
- Consideraciones para el estudio independiente aprobado por el distrito para las familias que necesitan flexibilidad

MODELO DE APRENDIZAJE HÍBRIDO (TRADICIONAL MODIFICADO)



- Modelo de distanciamiento social con algo de instrucción en clase y algo de aprendizaje a distancia
- Aprendizaje socioemocional integrado
- Plan de estudios/evaluación basado en estándares
- Participación de los estudiantes a través de las mejores prácticas de instrucción y tecnología interactiva
- Intervenciones y enriquecimiento basados en el aula para acomodar a todos los estudiantes
- Apoyo digital suplementario para el aprendizaje académico y socioemocional

MODELO DE APRENDIZAJE A DISTANCIA



- Instrucción diaria a distancia e interacciones del maestro
- Aprendizaje socioemocional integrado
- Evaluación/plan de estudios basado en estándares
- Participación de los estudiantes a través de las mejores prácticas de instrucción y tecnología interactiva
- Intervención y enriquecimiento focalizados
- Apoyo digital suplementario para el aprendizaje académico y socioemocional

PLANIFICANDO PARA PIVOTAR (CIERRE FORZADO DE LAS ESCUELAS)



- Interacciones remotas programadas con el maestro mientras el estudiante aprende en casa
- Apoyo socioemocional
- Evaluación/plan de estudios basado en estándares
- Participación de los estudiantes a través de las mejores prácticas de instrucción y tecnología interactiva
- Intervención y enriquecimiento focalizados
- Apoyo digital suplementario para el aprendizaje académico y socioemocional
- Apoyo digital suplementario para el aprendizaje académico y socioemocional

Proporcionando un aprendizaje significativo para garantizar la salud y la seguridad

Nota: La selección de un modelo de aprendizaje debe ser informada por las condiciones del distrito local junto con la orientación de la Oficina de Educación del Condado de Sonoma, el Funcionario de Salud Pública del Condado de Sonoma, el Departamento de Salud Pública de California (CDPH, por sus siglas en inglés) y los Centros para el Control y la Prevención de Enfermedades (CDC, por sus siglas en inglés).



Sonoma County
Office of Education

APOYOS PARA ESTUDIANTES

APOYO SOCIOEMOCIONAL

El personal del distrito y de la escuela está comprometido a apoyar el bienestar socioemocional de los estudiantes, y a ofrecer recursos para garantizar que los estudiantes vuelvan a la escuela sin problemas. El apoyo puede incluir el aprendizaje socioemocional, el desarrollo de relaciones, actividades de desarrollo comunitario y un mayor acceso a servicios de salud mental/bienestar. Las familias y las escuelas deberán trabajar juntas para verificar cómo se sienten los estudiantes y evaluar sus necesidades individuales para brindar el apoyo que nuestros estudiantes necesitan durante estos tiempos difíciles.



RECURSOS PARA FAMILIAS

La Oficina de Educación del Condado de Sonoma ha creado un sitio web dedicado a la información de Coronavirus para escuelas y familias. Visite scoe.org/covid para encontrar la siguiente información disponible:

- Actualizaciones de planificación de otoño
- Buscador de almuerzos escolares
- Actualizaciones escolares
- Apoyo académico de salud mental y apoyo emocional
- Recursos comunitarios para apoyar a las familias



La Oficina de Educación del Condado de Sonoma, la Salud Pública del Condado de Sonoma y los distritos escolares locales están comprometidos a garantizar la salud y la seguridad de todos los estudiantes. La Salud Pública del Condado de Sonoma continuará monitoreando de cerca el porcentaje de infección en el Condado de Sonoma. A medida que cambien las pautas públicas, los distritos y las escuelas adaptarán y modificarán los planes. Trabajaremos juntos con nuestros estudiantes y familias para mantener a nuestros hijos seguros mientras hacemos la transición a nuestro nuevo enfoque de educación.





SUSD Reopening Update-Friday, July 10, 2020

Dear Sebastopol Union School District (SUSD) school community,

I am writing to share an update on the efforts to reopen schools at the state, county, and district level. I know that the uncertainty presented by this pandemic is very challenging for parents, students, and staff. The team at SUSD is working hard to get the best and most current information possible to share with you so that you know what to expect in the fall. This is one of many updates that you can expect as we prepare for the 2020-21 school year. I want to personally thank you for your patience and understanding.

Sincerely,
Linda Irving, Superintendent

State/County Health Guidelines Update

Watchlist

Following a large rise in COVID-19 cases over the weekend, the Sonoma County Health Officer expects that our county may be placed on a watch list with 22 other counties. Being on the watch list would require restrictions for certain types of businesses where people tend to congregate in large numbers. However, based on information from our health department, SCOE does not believe that schools would be impacted by a watch list order. Schools are deemed as essential services.

Masks

California has now mandated that masks will be required in indoor settings for all children over age two. This is part of a statewide effort to enforce the importance of wearing masks to help stop the spread of Coronavirus. There will be exemptions for students with medical concerns.

Learn More

- Learn more about Coronavirus in Sonoma County at socoemergency.org.
- Learn more about the Coronavirus situation statewide at covid19.ca.gov.

District Update

- We are currently drafting our Reopening Plan and it should be available to the public for comment next week, prior to the virtual School Board meeting on July 23rd. It includes two major components, 1) safety and facility protocols to assure student and staff safety, and 2) sample schedules for reopening in the fall.
- Regarding opening in the fall, we know that the uncertainty and changing information is very challenging for families as they try to plan for school. We are working to get you answers as quickly as possible while keeping the health and safety of our students and staff as our top priority.



Sonoma County Office of Education (SCOE) Update

Roadmap to a Safe Reopening - County Guidance for Reopening Schools

- You can view the guidelines that school districts are using to plan for school reopening, Roadmap to a Safe Reopening, at scoe.org/covid.
- SCOE has created a **guide for what families** can expect when school reopens, based on the "Roadmap to a Safe Reopening" document. View the guide in [English](#) or [Spanish](#).
- County Superintendent Steve Herrington hosted a **community update** on school reopening issues via Facebook Live on Wednesday, July 8, at 12:00pm. It can be viewed in English or Spanish at [Facebook.com/SCOESonoma](https://www.facebook.com/SCOESonoma).
- On June 25, SCOE met with the County Health Department to discuss what conditions need to be in place before it would be considered safe for schools to consider reducing the distance between students from six feet to an amount that would accommodate more students. For instance, a four-foot distancing standard allows for larger class sizes that would allow many schools to have children come back five days per week rather than on a hybrid schedule. They agreed to continue with the county's evidence-based approach by maintaining a six-foot distancing standard at the beginning of the school year. After about a month of school being back in session, the health officer and the county superintendent will reconvene to look at the data and see whether a more permissive student distancing standard is supported by the data. Read the joint letter from SCOE and the health department in [English](#) or [Spanish](#).

FAQs

Q: What are some safety guidelines that are being considered?

A: We are working on staggered start and ending times to limit the number of people entering and exiting the campus at any given time. Entry will look similar to when you enter a doctor office these days; temperature checks, masks and hand sanitation. We are also working with our maintenance and custodial staff to assure we plan for daily deep cleaning and procurement of needed supplies. Classrooms are being set up with 6' distancing between students.

Q: Who makes the guidelines that schools need to follow in the fall?

A: School districts are bound by state and county health orders. Our operations and safety plan will be created to best serve the needs of our community based on guidance from the Centers for Disease Control, California Department of Public Health, and California Department of Education. The "Roadmap to a Safe Reopening" guidance document provided by the Sonoma County Office of Education, the school/health task force, and the county health department.

Q: What if I do not feel comfortable/safe sending my child back to school in the fall?

A: We recognize the concern that many parents have concerns regarding the conditions that may be in place in the fall. We plan on offering a full independent study/homeschool program through Edmentum (<https://www.edmentum.com>) and Calvert Learning (<http://calvertlearning.com>). This will be a good option for a fully contained at home learning program.



Q: Will children be able to attend in-person classes full-time?

A: If the district is limited to 6' distancing, only ½ of the students may attend at a time. This is called a Hybrid model (mixing in person and Distance Learning). We are planning on an AM/PM schedule, 4 days a week for TK/K and first grade. Students would either attend in the AM (8:15-11:15 AM) or PM (12pm-3pm) Mondays through Thursdays. Grades 2nd - 8th would attend either M/W or T/Th 9am-2pm and do Distance Learning on their 'off days' including Fridays.

Q: If not in class all day, every day, what childcare options will be available?

A: We have attempted to contact every family in the district to complete a survey regarding their concerns and needs for care in the fall. The District is working with CASTLE to provide wrap-around care, at a cost, for 15 students per grade level, keeping them in their cohort groups so there is no cross contamination. There may be some other limited options with CASTLE and these are still in the planning stages. We are also working with the community to offer some enrichment opportunities for a nominal fee. These may include music lessons, art, bike rides, and more. These would also be offered to cohort groups and are in the planning stages.

Q: Will my child have to wear a mask all day? How will teachers address the social/emotional impacts of this?

A: Sonoma County is awaiting final guidance from the state regarding whether masks will be required or only recommended for children 12 and under. Children with an underlying health condition will be exempt. Masks are most important when other social distancing measures cannot be in place. We are looking at am/pm schedules for younger children to cut down on full days of masks for our youngest students. While students will likely need to wear masks at least some of the time, we are working hard to provide additional social-emotional support to children to address these concerns.

Q: How will my young child be helped to feel comfortable given social distancing?

A: This is a challenge of ours in the current moment, one that we believe teachers and schools will work hard to address. Local school reopening guidelines acknowledge the reality that teachers and students will need to interact more closely than six feet at times, and builds in flexibility in this regard. It is most important for teachers/students to keep interactions brief when they must be closer than six feet, and to wear a mask. We will continue to offer counseling as well as training to teachers on how to promote a safe and supportive environment for all students.

Q: How will bus services be operated?

A: SUSD students receive bus service from the West County Transportation Agency. <https://www.schoolbusing.org/>. They have information on their website regarding bus riders and safety precautions.

Q: Will there be a plan for procedures if someone has contracted COVID-19 in association with the school?

A: Yes, those procedures will be part of the Reopening Plan released next week.



SONIA Y. ANGELL, MD, MPH
State Public Health Officer & Director

State of California—Health and Human Services Agency
California Department of Public Health



GAVIN NEWSOM
Governor

**COVID-19 and Reopening In-Person Learning
Framework for K-12 Schools in California, 2020-2021 School Year**

July 17, 2020

Overview

California schools have been closed for in-person instruction since mid-March 2020 due to the COVID-19 pandemic. School closures to in-person instruction were part of a broader set of recommendations intended to reduce transmission of SARS-CoV-2, the virus that causes COVID-19. CDPH developed the following framework to support school communities as they decide when and how to implement in-person instruction for the 2020-2021 school year. New evidence and data about COVID-19 transmission, including variations by age, and the effectiveness of disease control and mitigation strategies continues to emerge regularly. Recommendations regarding in-person school reopening and closure should be based on the available evidence as well state and local disease trends.

The CA [School Sector Specific Guidelines](#), and the Centers for Disease Control and Prevention [CDC](#) have published additional guidance on school re-entry.

In-Person Re-Opening Criteria

Schools and school districts may reopen for in-person instruction at any time if they are located in a local health jurisdiction (LHJ) that has not been on the county¹ monitoring list within the prior 14 days.

If the LHJ has been on the monitoring list within the last 14 days, the school must conduct distance learning only, until their LHJ has been off the monitoring list for at least 14 days.²

¹ School districts in LHJs that are cities are considered to be included as part of the county if the county is on the monitoring list.

² A waiver of this criteria may be granted by the local health officer for elementary schools to open for in-person instruction. A waiver may only be granted if one is requested by the superintendent (or equivalent for charter or private schools), in consultation with labor, parent and community organizations. Local health officers must review local community epidemiological data, consider other public health interventions, and consult with CDPH when considering a waiver request.





SONIA Y. ANGELL, MD, MPH
State Public Health Officer & Director

State of California—Health and Human Services Agency California Department of Public Health



GAVIN NEWSOM
Governor

Guidance Once Re-Opened to In-Person Instruction

How should schools think about testing?

Once schools are re-opened to at least some in-person instruction, it is recommended that surveillance testing be implemented based on the local disease trends. If epidemiological data indicates concern for increasing community transmission, schools should increase testing of staff to detect potential cases as lab testing capacity allows.

Who should be tested and how often?

School staff are essential workers, and staff includes teachers, para-professionals, cafeteria workers, janitors, bus drivers, or any other school employee that may have contact with students or other staff. School districts and schools shall test staff periodically, as testing capacity permits and as practicable. Examples of recommended frequency include testing all staff over 2 months, where 25% of staff are tested every 2 weeks, or 50% every month to rotate testing of all staff over time.

What if a school or school district reopens to in-person instruction, but the county is later placed on the county monitoring list?

Schools should begin testing staff, or increase frequency of staff testing but are not required to close.





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What measures should be taken when a student, teacher or staff member has symptoms, is a contact of someone infected, or is diagnosed with COVID-19?

	Student or Staff with:	Action	Communication
1.	COVID-19 Symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing) Symptom Screening: Per CA School Sector Specific Guidelines	<ul style="list-style-type: none"> Send home Recommend testing (If positive, see #3, if negative, see #4) School/classroom remain open 	<ul style="list-style-type: none"> No Action needed
2.	Close contact (+) with a confirmed COVID-19 case	<ul style="list-style-type: none"> Send home Quarantine for 14 days from last exposure Recommend testing (but will not shorten 14-day quarantine) School/classroom remain open 	<ul style="list-style-type: none"> Consider school community notification of a known contact
3.	Confirmed COVID-19 case infection	<ul style="list-style-type: none"> Notify the local public health department Isolate case and exclude from school for 10 days from symptom onset or test date Identify contacts (+), quarantine & exclude exposed contacts (likely entire cohort (++)) for 14 days after the last date the case was present at school while infectious Recommend testing of contacts, prioritize symptomatic contacts (but will not shorten 14-day quarantine) Disinfection and cleaning of classroom and primary spaces where case spent significant time School remains open 	<ul style="list-style-type: none"> School community notification of a known case
4.	Tests negative after symptoms	<ul style="list-style-type: none"> May return to school 3 days after symptoms resolve School/classroom remain open 	<ul style="list-style-type: none"> Consider school community notification if prior awareness of testing





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(†) A contact is defined as a person who is <6 feet from a case for >15 minutes. In some school situations, it may be difficult to determine whether individuals have met this criterion and an entire cohort, classroom, or other group may need to be considered exposed, particularly if people have spent time together indoors.

(††) A cohort is a stable group with fixed membership that stays together for all courses and activities (e.g., lunch, recess, etc.) and avoids contact with other persons or cohorts.

Guidance on School Closure

What are the criteria for closing a school?

Individual school closure is recommended based on the number of cases, the percentage of the teacher/students/staff that are positive for COVID-19, and following consultation with the Local Health Officer. Individual school closure may be appropriate when there are multiple cases in multiple cohorts at a school or when at least 5 percent of the total number of teachers/student/staff are cases within a 14-day period, depending on the size and physical layout of the school.

The Local Health Officer may also determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.

If a school is closed for in-person learning, when may it reopen?

Schools may typically reopen after 14 days and the following have occurred:

- Cleaning and disinfection
- Public health investigation
- Consultation with the local public health department

What are the criteria for closing a school district?



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A superintendent should close a school district if 25% or more of schools in a district have closed due to COVID-19 within 14 days, and in consultation with the local public health department.

If a school district is closed, when may it reopen?

Districts may typically reopen after 14 days, in consultation with the local public health department.

State Resources for Case, Contact & Outbreak Investigations

California is committed to supporting local health departments with resources and other technical assistance regarding school case, contact, and outbreak investigations.

